

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



Sault College

COURSE OUTLINE

COURSE TITLE: HYDRAULICS

CODE NO. : WTR 330

SEMESTER: III

PROGRAM: WATER RESOURCES/PULP & PAPER/CIVIL/
ENVIRONMENTAL ENGINEERING

AUTHOR: Subhash Verma, P.Eng

DATE: January
2000

PREVIOUS OUTLINE DATED: June
1997

APPROVED:

DEAN

DATE

TOTAL CREDITS: 5

PREREQUISITE(S): PHY 118

**LENGTH OF
COURSE:**

15 weeks

TOTAL CREDIT HOURS: 75

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For additional information, please contact Kitty DeRosario, Dean
School of Technology, Engineering & Technical Trades
(705) 759-2554, Ext. 642

I. COURSE DESCRIPTION:

To introduce the basic principles of fluid mechanics and the application of these principles to practical and applied problems. After completing this course the student should have a firm foundation in the field to continue learning. This course will provide the understanding of basic concepts of fluid mechanics and application of these concepts to solve real world problems in the area of specialization including hydrology, water supply, storm water management and process control.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Perform unit conversions using the procedure of unit cancellation.

Potential Elements of the Performance:

- Define the terms fluids and fluid mechanics
- Derive units of force, energy and pressure in SI and English systems of units
- Perform unit conversions and cancellations
- Select the appropriate significant figures

2. Define, express and relate the properties of fluids

Potential Elements of the Performance:

- Define the term density, weight density and specific gravity
- Derive the relationship between mass density and weight density
- Express pressure as equivalent liquid column
- Differentiate between gauge pressure and absolute pressure
- Explain the role of viscosity in fluid flow

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3. Describe the behaviour of fluids at rest

Potential Elements of the Performance:

- Discuss the three forms of fluid energy
- Express the fluid energy as head
- Derive the relationships between pressure and elevation
- Measure fluid pressure using manometers and gauges
- Calculate the forces acting on retaining walls and buoyant forces on bodies immersed in fluids

4. Apply the principles of mass conservation and energy conservation to fluids in motion.

Potential Elements of the Performance:

- Derive and apply continuity equation to size the pipes
- Apply the concept of energy conservation to write Bernoulli's equation
- Recognize the limitations of Bernoulli's equation
- Define Toricelli's theorem
- Describe the working principles of variable head meters

5. Modify Bernoulli's equation to general energy equation.

Potential Elements of the Performance:

- Identify hydraulic mechanics like pumps and turbines
- Expand Bernoulli's equation to include the terms head added and head lost apply energy equation to solve practical problems
- Calculate the power required to drive pumps
- Draw hydraulic and energy grade line for a fluid system

6. Apply the principles of fluids mechanics to flow measurement.

Potential Elements of the Performance:

- Derive general flow equation for variable head meter
- Study a venturimeter in the laboratory
- Derive the equation relating coefficients of discharge, velocity and contraction
- Calculate the velocity of flow using Pitot-static tube
- Apply weirs formula to estimate flow in open channel

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7. Identify factor affecting fluid flow and compute the head loss in a fluid flow system.

Potential Elements of the Performance:

- Characterize laminar flow and turbulent flow
- Use Moody's chart to determine friction factor
- Compute frictional head loss by applying Darcy Weisbach flow equation
- Calculate minor losses due to expansion, contraction and fittings

8. Apply energy equations to analyze pipeline systems.

Potential Elements of the Performance:

- Differentiate between series and parallel pipeline systems
- Identify whether a given system is class I, class II and class III systems
- Apply Hazen Williams flow formula

9. Describe the selection of pumps to serve a fluid flow system

Potential Elements of the Performance:

- Classify pumps by their displacement
- Apply affinity laws to evaluate the pump performance
- Determine the performance to geometrically similar pumps
- Calculate the maximum permissible suction lift
- Study the operation characteristics of a pump in the lab

10. Apply Manning's flow equation to size drainage ditches, sewers and calculate flow carrying capacity.

Potential Elements of the Performance:

- Interpret Manning's equation and its empirical form
- Compute normal discharge of a open channel
- Size a sewer to carry a given flow
- Define specific energy and critical flow conditions
- Describe the phenomenon of hydraulic jump
- Study the open channel hydraulics in lab

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III. TOPICS:

1. Systems of Units
2. Fluid Properties
3. Fluid Static
4. Fluid Kinematics
5. General Energy Equation
6. Flow Measurement
7. Energy Losses
8. Series Pipeline Systems
9. Pumps Selection
10. Open Channel Flow

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Mott, Robert, (1994), Applied Fluid Mechanics, Fourth Edition, Charles E. Merrill Publishing Company, Toronto
Verma, S. C. (1992), Hydraulics-Laboratory Manual, Sault College
Verma, S. C. (1993), Hydraulics - Course Manual, Sault College

V. EVALUATION PROCESS/GRADING SYSTEM:

The final grade will be derived from the results of the tests and labwork and assignments, weighted as follows:

Tests	-	70%
Lab Work	-	30%

To pass the course a minimum of 60% is required in the weighted average plus a minimum of 60% in at least one of the tests.

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The following semester grades will be assigned to students in postsecondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
U	Unsatisfactory achievement in field placement or non-graded subject areas.	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies & Procedures Manual – Deferred Grades and Make-up</i>).	
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has been impossible for the faculty member to report grades.	

VI. SPECIAL NOTES:

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493, 717, or 491 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

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Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course outline amendments:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

Attendance:

Eighty percent attendance is required for anyone to be considered for supplementary examination.

Assignments/Laboratory Work:

Home assignments are due one week after they are assigned. Late submissions will be penalized.

Laboratory work is an important component of this course. The concepts discussed in the theory class will be reinforced by performing laboratory experiments.

If required, changes will be made. However, students will be notified prior to any changes.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the instructor.

VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.